
CONTENTS

Introduction	5
Adamczyk Mieczysław <i>Some Educational Priorities for the Member States of the European Union</i>	7
Ferenz Krystyna <i>Egalitarianism and Elitism as Ideas in the Contemporary Models of Education</i>	15
Forbes Michael <i>Democratic Education: Theory and Practice</i>	23
Furmanowska Mirosława <i>Models of Sexual Education in European States</i>	35
Babińska Małgorzata, Ciszewska Elena <i>Education in Europe: The Gender Debate</i>	43
Kamińska Aneta <i>Development Possibilities of the Young Learners, Including the Handicapped, in the Early Education Area Compared to Educational Systems Changes – a Comparative Study</i>	57
Depczyńska Paulina <i>The German Model of Non-School Political Education – Implications for Poland</i>	67
Kuc Maria <i>Problems of Modern School Spaces in Poland in Terms of Historical Conditions</i>	77
Ian Smythe, Ziemnicka Magdalena <i>Supporting Dyslexic Polish Immigrant Children in School in the UK</i>	89
Kowalska Wiesława <i>Supporting a Child in its Development with the use of Snoezelen Method</i>	99
Kaczmarek Żanetta <i>Medical Education in Selected Countries of the European Union</i>	111

Lugovtsova Alena, Katovich Natalia <i>Specifics of Theory and Practice of Multicultural Education in Belarus</i>	123
Malak Marcin <i>Vocational Education – in the Form of e-learning in Poland. Advantages and Disadvantages</i>	131
Pozniak Aleksandra <i>Pedagogical Support as a Condition of World Outlook Self-determination of the Personality</i>	141
Tarantey Victor P., Tarantey Larisa <i>The Main Directions of the Didactic Theory and Practice Improvement in the Eastern European Countries at the End of the 20th up to the Beginning of the 21th centuries</i>	149
Wereszczyńska Agata <i>Role of Intercultural Communication Competence in the European Language Education</i>	163
Dziadkiewicz Krzysztof <i>Possibilities of Applying the Electronic Custodianship System in Pedagogical Work with Under-age Offenders – Reasons for Deliberation</i>	177
Bondarenko Anzhelika <i>Gender Stereotyping as a Social and Psychological Phenomenon of the Training of Music Teachers in Ukraine</i>	185